

The Engine that Drives Out the Error Baggage and Opens the Door to More Learning

Little by little, intervention will cause more learning. A constant press for achievement will eventually swell the roles of those defined as “excellent,” namely, those who test above the 97th percentile one year and maintain it for a second year.

Forms 1 and 2: This is an example of Early School Year Forms 1 and 2. The example of Form 1 follows this one.

The Form 2 tells Aaron:

Here are your last year's (grade 6) math scores on the ITBS.

Based on those scores and the scores the year before, here are your predicted scores for grade 7. The paper “Prediction Equations for ITBS” documents how these predictions are made.

Next, Aaron sees the his top seven “New instruction” error categories from last year (grade 6.)

Aaron is shows how much wrong that prediction will be if he just corrects $\frac{3}{4}$ of those errors.

Then he is told how he should go about making those corrections so that the predictions can be shown to be much too low.

Form 2
Math: Early School Year Individual Improvement

Student: **Aaron Aaberg**

School: **Local School 1**

Grade: **7**

Here are your percentile ranks (PR) from the last time you took the *Iowa Tests of Basic Skills*:

Concepts	Problems	Computation	All Math
66	80	57	69

If you make NO EFFORT to improve those scores, your predicted PRs for this year are as follows:

Concepts	Problems	Computation	All Math
68	83	55	70

However, if you take some easy steps to INTERVENE and
Correct 3/4 of the errors in the categories listed below, you can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Conc. PR	Probl. PR	Compu. PR	All math PR
Rank 1 C03 Decimal wrong place or 1 st digit	73	83	68	75
Rank 2 Error basic fraction operations	75	83	76	78
Rank 3 Data display direct read error	75	92	76	82
Rank 4 Alternative representation of number	80	92	76	84
Rank 5 Elementary number sentence basic errors	82	92	76	84
Rank 6 Ratio and proportion problems	84	92	76	85
Rank 7 Avoidable multiplication/division errors	84	92	79	86

That is correct. Correct just 3/4 of the errors and your new predictions would be:

Concepts	Problems	Computation	All Math
84	92	79	86

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click MathErrors.
Find each of your errors. Take the pretest.
The tutorial will explain why each wrong answer is wrong.
Do not just read through quickly. Study it. Do the problems.
If a section confuses you, GET HELP!
Those errors are what are holding you back. Break free! Fix them!

Show ‘em you know!

Note that correcting $\frac{3}{4}$ of the errors for Rank 1 impacted both Math Concepts and Math Computation. Some of the error categories cross all three math subtests and some are limited to a single test. In any event, Aaron can over-perform his total math

percentile rank prediction by 16 percentile points. All he has to do is learn from the tutorial so that $\frac{3}{4}$ of last year's errors are eliminated. Here is completed **Form 1**:

Language: Early School Year Individual Improvement

Student: Aaberg Barb

School: Local School 1

Grade: 6

Here are your percentile ranks (PR) from the last time you took the *Iowa Tests of Basic Skills*:

Reading	Capitalization	Punctuation	Written Expression	All Language
42	35	54	30	41

If you make NO EFFORT to improve those scores, your predicted PRs for this year are as follows:

Reading	Capitalization	Punctuation	Written Expression	All Language
42	52	55	44	48

However, if you take some easy steps to INTERVENE and Correct $\frac{3}{4}$ of the errors in the categories listed below, you can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Reading PR	Capit. PR	Punc. PR	Writ. Exp. PR	All ELA PR
Rank 1 Already knew answer	58	52	55	44	52
Rank 2 Error in passage's sequence	68	62	55	44	55
Rank 3 Errors letters-dates-abbreviations	68	62	61	44	59
Rank 4 Paragraph fluency errors	68	62	61	53	61
Rank 5 Apostrophe-colon-semicolon-dash	68	62	69	55	64
Rank 6 Contradicts part of passage	73	62	69	55	65
Rank 7 Sentence fluency errors	73	62	69	61	66

That is correct. Correct just $\frac{3}{4}$ of the errors and your new predictions would be:

Reading	Capitalization	Punctuation	Written Expression	All Language
73	62	69	61	66

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Form 3

Language: Early School Year Group Improvement

Teacher: Aaberg Colin

School: Lincoln Elementary

Grade: 5

Here are percentile ranks (PR) from the last time your students took the *Iowa Tests of Basic Skills*:

Reading	Capitalization	Punctuation	Written Expression	All Language
56	87	80	66	73

If no intervention is made to improve the scores, students' average predicted PRs for are as follows:

Reading	Capitalization	Punctuation	Written Expression	All Language
55	87	79	68	73

However, if the students take some easy steps to INTERVENE and correct 3/4 of the errors in the categories listed below, the predictions can be easily beaten.

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Reading PR	Capit. PR	Punc. PR	Writ. Exp. PR	All ELA PR
Rank 1 E04 Contradicts part of passage	76	87	80	66	78
Rank 2 E07 Paragraph fluency error	81	87	80	66	79
Rank 3 E17 Comma/period OK marked wrong	81	88	84	68	81
Rank 4 E05 Error in passage's sequence	84	88	84	68	82
Rank 5 E19 Grammar errors using dialogue	84	90	89	68	84
Rank 6 Already knew error	87	90	89	68	85
Rank 7 Close but another answer better	89	90	89	68	85

That is correct. Correct just 3/4 of the errors and the new predictions would be:

Reading	Capitalization	Punctuation	Written Expression	All Language
89	90	89	68	85

"OK," you say, "so what are these 'easy steps'?"

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Find each of errors. Make sure the pretest is taken.

The tutorial will explain why each wrong answer is wrong.

The tutorials are not quick reads. They need careful study.

If a section confuses a student, help needs to be available.

Those errors are holding these students back. Help them ...

Show 'em you know

Form 4

Mathematics: Early School Year Group Improvement

Teacher: Thure Elise

School: No. Mankato Elementary

Grade: 4

Here are percentile ranks (PR) from the last time your students took the *Iowa Tests of Basic Skills*:

Concepts	Problems	Computation	All math
54	46	49	50

If no intervention is made to improve the scores, students' average predicted PRs for are as follows:

Concepts	Problems	Computation	All math
54	46	49	50

However, if the students take some easy steps to INTERVENE and correct 3/4 of the errors in the categories listed below, the predictions can be easily beaten.

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Conc. PR	Prob- lems PR	Computa- tion PR	All Math PR
Rank 1 Avoidable add/subtract error	58	46	62	55
Rank 2 Direct-read from display error	61	62	62	62
Rank 3 Avoidable mult./divide error	64	62	71	66
Rank 4 Number facts 0 to 10	67	62	75	68
Rank 5 Mechanics of problem set-up	67	62	80	70
Rank 6 Data display summary statement	67	71	80	73
Rank 7 Spatial visualization error	72	71	80	74

That is correct. Correct just 3/4 of the errors and the new predictions would be:

Concepts	Problems	Computation	All math
72	71	80	74

“OK,” you say, “so what are these ‘easy steps’?”

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Find each of errors. Make sure the pretest is taken.

The tutorial will explain why each wrong answer is wrong.

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Form 5

Get Ready for New Instruction: Individual, English-Language Arts

Student: Aaberg Ferida

School: Humble Elementary

Grade: 3

You recently took the *Iowa Tests of Basic Skills*. Here are your percentile ranks:

Reading	Capitalization	Punctuation	Written Expression	All Language
82	58	63	76	70

If you make NO EFFORT to improve those scores, your predicted PRs for next year will be as follows:

Reading	Capitalization	Punctuation	Written Expression	All Language
82	58	63	76	70

However, if you take some easy steps to INTERVENE and Correct 3/4 of the errors in the categories listed below, you can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Reading PR	Capit. PR	Punc. PR	Writ. Exp. PR	All ELA PR
Rank 1 Errors-letters-dates-abbreviations	82	57	73	76	73
Rank 2 End punctuation or comma in series	82	57	83	76	75
Rank 3 Already knew error	86	57	83	76	77
Rank 4 Contradicts part of passage	89	57	83	76	78
Rank 5 Comma/period OK but marked wrong	89	61	85	77	79
Rank 6 Close but another answer better	93	61	85	77	81
Rank 7 Paragraph fluency error	93	61	85	82	82

That is correct. Correct just 3/4 of the errors and your new predictions would be:

Reading	Capitalization	Punctuation	Written Expression	All Language
93	61	85	82	82

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click LanguageErrors.

Find each of your errors. Take the pretest.

The tutorial will explain why each wrong answer is wrong.

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Form 6

Get Ready for New Instruction: Individual, Math

Student: Aaberg Glenna

School: Kasota Elementary

Grade: 6

You recently took the *Iowa Tests of Basic Skills*. Here are your percentile ranks.

Concepts	Problems	Computation	All Math
61	55	57	58

If you make NO EFFORT to improve those scores, your predicted PRs for next year are as follows:

Concepts	Problems	Computation	All Math
61	59	57	60

However, if you take some easy steps to INTERVENE and Correct 3/4 of the errors in the categories listed below, you can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Conc. PR	Probl. PR	Compu. PR	All math PR
Rank 1 Direct-read from a display error	61	82	57	68
Rank 2 Error basic fractions operations	63	82	74	74
Rank 3 Elementary number sentence basic	69	82	74	75
Rank 4 Decimal wrong place or first digit	72	82	78	78
Rank 5 Error long division process	72	82	85	80
Rank 6 Statistics-probability-collect data	77	82	85	81
Rank 7 Geometry real-world applications	82	82	85	83

That is correct. Correct just 3/4 of the errors and your new predictions would be:

Concepts	Problems	Computation	All Math
82	82	85	83

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click MathErrors.

Find each of your errors. Take the pretest.

The tutorial will explain why each wrong answer is wrong.

Do not just read through quickly. Study it. Do the problems.

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Form 7

Get Ready for New Instruction: Group, English-Language Arts

Teacher: Ms. Amanda

School: Ironwood Middle School

Grade: 6

Your students recently took the *Iowa Tests of Basic Skills*. Here are their average percentile ranks:

Reading	Capitalization	Punctuation	Written Expression	All Language
72	78	70	76	75

If no intervention is made to improve the scores, students' next year average predicted PRs will be:

Reading	Capitalization	Punctuation	Written Expression	All Language
73	78	70	76	75

However, if the students take some easy steps to INTERVENE and correct 3/4 of the errors in the categories listed below, the predictions can be easily beaten.

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Reading PR	Capit. PR	Punc. PR	Writ. Exp. PR	All ELA PR
Rank 1 E01 Already knew error	78	78	70	76	76
Rank 2 E21 Errors letters-dates-abbreviations	78	81	75	76	78
Rank 3 E17 Comma/period correct marked wrong	78	82	78	76	79
Rank 4 E02 Word match (but not relevant to Q)	80	82	78	76	79
Rank 5 E05 Error in Passage's sequence	82	82	78	76	80
Rank 6 E12 End punc. and comma in series	82	82	83	76	81
Rank 7 E24 Verb errors of all kinds	82	82	83	80	82

That is correct. Correct just 3/4 of the errors and the new predictions would be:

Reading	Capitalization	Punctuation	Written Expression	All Language

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click LanguageErrors.

Find each of errors. Make sure the pretest is taken.

The tutorial will explain why each wrong answer is wrong.

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Form 8

Get Ready for New Instruction: Group, Math

Teacher: Mr. Carlisle

School: Winnebago Middle

Grade: 6

Your students recently took the *Iowa Tests of Basic Skills*. Here are their average percentile ranks:

Concepts	Problems	Computation	All Math
81	76	66	73

If no intervention is made to improve the scores, students' next year average predicted PRs will be:

Concepts	Problems	Computation	All Math
81	76	66	73

However, if you take some easy steps to INTERVENE and Correct 3/4 of the errors in the categories listed below, they can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Conc. PR	Probl. PR	Compu. PR	All math PR
Rank 1 D02 Direct read from display or graph	81	86	66	79
Rank 2 C05 Error basic fraction operations	83	86	71	81
Rank 3 C03 Decimal wrong place or first digit	85	86	73	82
Rank 4 E03 Avoidable mult./division error	87	86	75	83
Rank 5 C06 Error Long Division Process	87	86	79	84
Rank 6 Statistics-probability-collect data	89	86	79	85
Rank 7 Geometry with real world applications	90	86	79	85

That is correct. Correct just 3/4 of the errors and your new predictions would be:

Concepts	Problems	Computation	All Math
90	86	79	85

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click MathErrors.

Find each of your errors. Take the pretest.

The tutorial will explain why each wrong answer is wrong.

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Form 9

NCLB Preparation: Individual, English-Language Arts

Student: Aaberg Henry

School: Lakewood Elementary

Grade: 6

Recently, you took the *Iowa Tests of Basic Skills*. Here are your average percentile ranks:

Reading	Capitalization	Punctuation	Written Expression	All Language
42	35	54	30	41

If you make no effort to improve those scores, your scores on an upcoming important test will be:

Reading	Capitalization	Punctuation	Written Expression	All Language
42	35	54	30	41

However, if you take some easy steps to INTERVENE and Correct 3/4 of the errors in the categories listed below, you can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Reading PR	Capit. PR	Punc. PR	Writ. Exp. PR	All ELA PR
Rank 1 E01 Already knew error	58	52	55	44	52
Rank 2 E05 Error in passage's sequence	68	52	55	44	55
Rank 3 E21 Errors letters-dates-abbreviations	68	62	61	44	59
Rank 4 E07 Paragraph fluency errors	68	62	61	53	61
Rank 5 E22 Apostrophe-colon-semicolon	68	62	69	55	64
Rank 6 E04 Contradicts part of passage	73	62	69	55	65
Rank 7 E06 Sentence fluency errors	73	62	69	61	66

That is correct. Correct just 3/4 of the errors and your new predictions would be:

Reading	Capitalization	Punctuation	Written Expression	All Language
73	62	69	61	66

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click LanguageErrors.

Find each of your errors. Take the pretest.

The tutorial will explain why each wrong answer is wrong.

Do not just read through quickly. Study it. Do the problems.

If a section confuses you, GET HELP!

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Form 10

NCLB Preparation: Individual, Math

Student: Aaberg Ian

School: Roosevelt Junior High

Grade: 8

Recently, you took the *Iowa Tests of Basic Skills*. Here are your average percentile ranks:

Concepts	Problems	Computation	All Math
56	60	70	65

If you make no effort to improve those scores, your scores on an upcoming important test will be:

Concepts	Problems	Computation	All Math
56	60	70	65

However, if you take some easy steps to INTERVENE and Correct 3/4 of the errors in the categories listed below, you can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Conc. PR	Probl. PR	Compu. PR	All math PR
Rank 1 C03 Decimal wrong place or first digit	63	60	80	68
Rank 2 C05 Error basic fraction operations	63	60	89	73
Rank 3 A02 Connect verbal to number sentence	65	64	89	74
Rank 4 A01 Elementary number sentence basic	68	64	89	75
Rank 5 E02 Avoidable add/subtract error	70	64	89	76
Rank 6 E05 Avoidable fraction error	73	64	89	77
Rank 7 C01 Carry-borrow-rename error	73	64	91	78

That is correct. Correct just 3/4 of the errors and your new predictions would be:

Concepts	Problems	Computation	All Math
73	64	91	78

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click MathErrors.

Find each of your errors. Take the pretest.

The tutorial will explain why each wrong answer is wrong.

Do not just read through quickly. Study it. Do the problems.

If a section confuses you, GET HELP!

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Form 11

NCLB Preparation: Group, English-Language Arts

Teacher: Aaberg Karl

School: Mayfield Middle

Grade: 8

Recently, these students took the *Iowa Tests of Basic Skills*. Here are their average percentile ranks:

Reading	Capitalization	Punctuation	Written Expression	All Language
70	73	73	69	71

If no effort is made to improve those scores, the scores on an upcoming important test will be:

Reading	Capitalization	Punctuation	Written Expression	All Language
70	73	73	69	71

However, if some easy steps to INTERVENE and
Correct 3/4 of the errors in the categories listed below, and they can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Reading PR	Capit. PR	Punc. PR	Writ. Exp. PR	All Lang. PR
Rank 1 E21 Errors letters-dates-abbrev.	70	78	79	69	74
Rank 2 E01 Already knew errors	76	78	79	69	76
Rank 3 E04 Contradicts part of passage	80	78	79	69	77
Rank 4 E06 Sentence fluency errors	80	78	79	75	78
Rank 5 E02 Word match not relevant to Q	84	78	79	75	79
Rank 6 E22 Apostrophe-colon-semicolon	84	79	84	76	81
Rank 7 E14 Proper capitalization marked wrong	84	82	86	76	82

That is correct. Correct just 3/4 of the errors and the new predictions would be:

Reading	Capitalization	Punctuation	Written Expression	All Language
84	82	86	76	82

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click LanguageErrors.

Find each of your errors. Take the pretest.

The tutorial will explain why each wrong answer is wrong.

Do not just read through quickly. Study it. Do the problems.

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Form 12

NCLB Preparation: Group, Math

Teacher: Miss Lunde

School: Belgrade Elem.

Grade: 3

Recently, these students took the *Iowa Tests of Basic Skills*. Here are their average percentile ranks:

Concepts	Problems	Computation	All Math
87	85	77	84

If no effort is made to improve those scores, the scores on an upcoming important test will be:

Concepts	Problems	Computation	All Math
87	85	77	84

However, if some easy steps to INTERVENE and Correct 3/4 of the errors in the categories listed below, and they can BEAT THE PREDICTIONS!

Brief description of errors, ranked 1 to 10. (A more complete description on back side)	Concepts PR	Problems PR	Compu. PR	All Math PR
Rank 1 E02 Avoidable add/subtract errors	89	85	77	84
Rank 2 D02 Direct read from display error	90	89	77	86
Rank 3 E01 Number facts 0 to 10	90	89	81	87
Rank 4 E03 Avoidable mult./division errors	91	89	84	88
Rank 5 A02 Connect verbal to number sentence	92	91	84	89
Rank 6 C03 Decimal wrong place or 1 st digit	92	91	86	90
Rank 7 D03 Data display summary statement	93	94	86	91

That is correct. Correct just 3/4 of the errors and the new predictions would be:

Concepts	Problems	Computation	All Math
93	94	86	91

“OK,” you say, “so what are these ‘easy steps’?”

Go to a free tutorial at www.wickpartners.com. In the left column click LanguageErrors.

Find each of your errors. Take the pretest.

The tutorial will explain why each wrong answer is wrong.

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Form 13

Individual Interim Report: English-Language Arts and Math

Form 14

Group Interim Report: English-Language Arts and Math

These forms will be designed to:

Connect prior performance level to the level indicated by interim results.

**Identify current error categories and connect them
back to those found earlier in the year.**

**Forms 13 and 14 are under construction
until the publisher releases normative file information
that will allow this connections to be made.**

Form 15

Quest for Excellence Score Card for

Aaberg Marlene

Grade 6

No. Mankato Middle School

“Up”=significantly up “SR”=Stayed in same percentile rank range “Dn”=significantly down
The “Up,” “SR,” or “Dn” is between the percentile ranks to which it refers.

Test Name	3	Chng.	4	Chng.	5	Chng.	6	Chng.	7	Chng.	8	1 st score to now
Reading	62	SR	68	SR	62	UP	97					Up-Significant
Capitalization	83	Up	98	SR	94	SR	99					Up-Significant
Punctuation	83	SR	96	Dn	71	SR	83					Trend flat
Written Expression	76	SR	75	SR	74	SR	76					Trend flat
Math	54	SR	73	SR	84	SR	81					Up-Significant
Math Problems	60	SR	88	SR	90	SR	92					Up-Significant
Math Computation	26	UP	77	SR	79	SR	55					Trend up
Eng.-Lang. Arts Total	77	SR	89	SR	79	SR	90					Trend up
Math Total	48	Up	82	SR	85	SR	81					Up-Significant

EXPLORE predictions (grade 6 or higher) (EXPLORE high school placement test by ACT)

Data basis for prediction	Reading	English	Math	Science	Composite
Grade 5 and 6 data	17 to 21	20 to 24	17 to 21	n/a	18 to 22

For English-Language Arts—Most errors during last test administration

Error baggage—top seven errors, most to least	New Instruction—top seven errors, most to least
Word match (but not relevant to Q)	Close but another answer better
Sentence fluency error	Sentence fluency errors
Errors involving dialogue and other quotations	Paragraph fluency errors
Already knew error	Errors in apostrophe-colon-semicolon
Error chosen would lead to fragment or run-on	Errors involving dialogue and other quotations
Comma for interrupting elements or coord. Conj.	Already knew error
Sequence errors in passage	Did not identify overuse of capit. and punctuation

For Mathematics—most errors during last test administration

Error baggage—top seven errors, most to least	New Instruction—top seven errors, most to least
Avoidable add/subtract error	Elementary number sentence basic
Elementary number sentence basic	Avoidable mult./division error
Error long division process	Error long division process
Error using display format or directions	Data display summary statement
Data display summary statement	Decimal wrong place or first digit
Avoidable mult./division error	Statistics, probability and data collection
Decimal wrong place or first digit	Real-world geometry applications area, volume, etc.

Show ‘em you know!

Form 16

On the group scorecard, the focus for the two top tables begins with individual improvement.

The first compilation of change occurs between grades 3 and 4. This continues until grades 7 to 8.

The student's percentile ranks for the adjacent grades are changed to an equal-interval scale (using normal curve equivalents.)

A student's change-score is either "significantly up," "in about the same range," or significantly down.

"Significance" is normatively determined by going back to the first two years this testing program was in place. The cut-score determining a student's level were made so that, at that first two years of the program, about 10% were in "significantly up" and "significantly down" and 80% were in the "same range."

Thus the baseline is unchanged. What changes is the emphasis on improvement. If the district is successful with this improvement efforts, the percents of "significantly up" should increase and the percents of "significantly down" should decrease.

"Excellence" is defined as maintaining a percentile rank above 96 for two consecutive years. The goal is not to just get students at the highest level; the goal is go keep them there. The highest level IS the highest level. No student will student attain that highest level two years in a row without making substantial effort. Not correcting just two or three of the identified error baggage categories can easily knock a student out of the top level.

The bottom two tables are constructed by inserting a straight-line trend line

Quest for Excellence Score Card through Fall 2011 for Consolidated District 111

For students with two or more years of testing, improvement can be monitored.
 The first two table are for the summary groups of Engl-Lang. Arts and Math. Abbreviation definitions:

“Up” is % of students with significant upward gain. “Dwn”=signi. downward loss
 “Exc”= refers to percent of students with percentile ranks higher than 96 for both years

Summary Table for overall English-Language Arts Progress toward excellence

Year of Graduation	Current Grade	Grades 3-4			Grades 4-5			Grades 5-6			Grades 6-7			Grades 7-8		
		% at each level			% at each level			% at each level			% at each level			% at each level		
		Up	Dwn	Exc.	Up	Dwn	Exc	Up	Dwn	Exc	Up	Dwn	Exc	Up	Dwn	Exc

Summary Table for overall Mathematics Progress toward excellence

Year of Graduation	Current Grade	Grades 3-4			Grades 4-5			Grades 5-6			Grades 6-7			Grades 7-8		
		% at each level			% at each level			% at each level			% at each level			% at each level		
		Up	Dwn	Exc.	Up	Dwn	Exc	Up	Dwn	Exc	Up	Dwn	Exc	Up	Dwn	Exc

Under “Chg”, “Up” means significantly up, “Dn” Signi. Down, and “SR” means “PRs in same range”

Summary Table for the Four Subtests included under English-Language Arts

Test	Class of 2016		Class of 2015		Class of 2014		Class of 2013		Class of 2012		Class of 2011							
	Perc.	Rnk.	Perc.	Rnk.	Perc.	Rnk.	Perc.	Rnk.	Perc.	Rnk.	Perc.	Rnk.						
	G03	---	Chg	G03	G04	Chg	G03	G05	Chg	G03	G06	Chg	G03	G07	Chg	G03	G08	Chg
Reading																		
Capitalization																		
Punctuation																		
Written Expression																		

Summary Table for the Four Subtests included under English-Language Arts

Test	Class of 2016		Class of 2015		Class of 2014		Class of 2013		Class of 2012		Class of 2011							
	Perc.	Rnk.	Perc.	Rnk.	Perc.	Rnk.	Perc.	Rnk.	Perc.	Rnk.	Perc.	Rnk.						
	G03	---	Chg	G03	G04	Chg	G03	G05	Chg	G03	G06	Chg	G03	G07	Chg	G03	G08	Chg
Math																		
Computation																		

Show 'em you know!